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**JOB DESCRIPTION**

**Job title: Teacher of Sports and Massage qualifications**

**Reporting to: Teacher in Charge (Sports Academy/Massage and Complementary Therapies)**

**Hours: Part time: 0.6 full time equivalent (3 days/15 hours contact time)**

**Contract: Initial 12 months (to be reviewed)**

**Salary: £29,141 - £34,639 per annum**

**Pro-rata: £17,485 - £20,783 per annum**

**Closing date: Wednesday 11th June 2025 at 5 pm**

**Job purpose:**

We are seeking a passionate and dedicated individual to support the planning and delivery of high-quality teaching, assessment, and student support across a range of Level 1, 2 and 3 Massage Therapy and Sports Coaching qualifications. In addition, the successful candidate will work with Sports Academy staff to support the delivery and coaching across a range of practical VI sports whilst also contributing to the enrichment and student activities programme.

**Main duties and responsibilities:**

* Deliver and assist in planning of schemes of work and lesson content across Sport and Massage therapy courses, adapting to meet the individual needs of learners.
* Provide high-quality, inclusive, and engaging teaching sessions that promote skill development in sports coaching and massage therapy.
* To deliver high quality teaching and learning opportunities for students and provide contextualised learning opportunities that reflect industry standards in sport and massage.
* To adapt and cater for varying levels of student’s ability, fostering an inclusive learning environment that values diversity and promotes academic excellence for all learners.
* Conduct assessments on learner entry and throughout the programme to inform personalised learning plans.
* Maintain accurate and timely learner records, setting SMART targets and tracking progress in line with the college's review cycle.
* Monitor and report attendance, punctuality, and learner engagement.
* Communicate effectively with colleagues across college to ensure best practice for communication of relevant learner information.
* Embed Functional English, Maths, Assistive Digital Technology, and employability skills where appropriate. Evidencing learner progress through EHCP progress logs where appropriate.
* Take responsibility for self, learners and visitors in all aspects of Health & Safety and work in accordance with college policies and procedures to comply with regulations.
* Contribute to continuous improvement initiatives as part of the college’s quality assurance processes.
* Work collaboratively with college and external staff to enhance disability sport and massage education provision.
* Contribute to the enrichment programme through supervision of the college Sports teams which will require some evening and weekend work. Support, raise awareness and deliver training and coaching sessions which support the development of sport for the blind and partially sighted in conjunction with partners and stakeholders.
* Participate actively in CPD and pursue qualifications aligned with teaching, assessment, and industry-specific skills.
* Contribute to an environment where all staff, visitors and learners conduct themselves in an acceptable way.

**Leadership responsibilities:**

No direct leadership responsibilities

RNC is an equal opportunities employer welcoming applications from all sections of the community. We are committed to safeguarding and all successful applicants will be subject to an enhanced DBS (Disclosure and Barring Service) check.

Eligibility to work in the UK is required.

**Note: This job description covers the main, current duties and responsibilities of the job; however, it is subject to review and amendment in the light of developing or changing organisational needs. Other activities commensurate with this Job Description may from time to time be undertaken by the Job Holder.**

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**PERSON SPECIFICATION – Teacher of Sport and Massage Qualifications**

Essential and Desirable criteria will be assessed using a range of methods that may include: application form, interview, task or test, presentation of certificates or required document. Consideration will be given to candidates who may not hold all of the essential requirements but who can demonstrate equivalent and relevant experience.

| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** |
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| Experience | * Experience managing a classroom or workshop style setting * Experience working within a coaching role. | * Previous teaching experience * Experience working in a further education or vocational setting * Experience supporting people with a visual impairment * Experience working with people with disabilities in the sport, health or Massage industry. |
| Knowledge/skills | * Good working knowledge of all Microsoft applications * Knowledge of massage therapy and sports coaching techniques and curriculum * Awareness of adaptations for learners with visual impairments. * Awareness of health & safety practices within a range of environments * Understanding of Safeguarding and Prevent * Practical demonstration and coaching skills * Strong organisational and time management skills | * Understanding and awareness of specialist VI assistive technology and tactile resources * Awareness of Education Health and Care Plans (EHCPs) * Understanding of inclusive teaching strategies |
| Qualifications and training | * Minimum Level 3 qualification in either Sports or Massage related subject area. * Minimum of a Level 2 qualification in literacy and numeracy (e.g. GCSE English and Maths at grade A\*-C) | * Recognised teaching qualification (e.g., PGCE, CertEd or equivalent) * Specific disability awareness courses or qualifications linked to Sport and Massage industry * Appropriate coaching qualifications in relevant VI Sports. |
| Aptitudes and abilities | * Work effectively under pressure and to deadlines * Ability to prioritise a demanding workload * Excellent communication skills * Excellent classroom/people management skills * Passionate about subject area and providing industry specific opportunities for students * Eager to develop their skills and subject knowledge * Works well both independently and as a team * Excellent work ethic and drive to develop the department * The ability to adapt to student needs | * Experience of managing resources, including people. * Be able to work with all levels of student ability. * Adaptability and creativity in teaching approach. |
| Disposition, attitude and motivation | * Be self-motivated and enthusiastic in approach to work. * Commitment to undertake ongoing continuing professional development with the ability to self-improve researching and learning new skills * Knowledge of safeguarding requirements and a commitment to ongoing training * Commitment to equality and diversity and its active promotion. * Positive “can do” outlook * Willingness to work flexibly in response to the needs of the organisation. | * Excellent IT Skills and willingness to learn and understand Assistive Technology. |
| Additional/other | * Enhanced DBS disclosure required prior to appointment being confirmed * Eligibility to work in the UK |  |